School Development Plan  
2009 – 2012

<table>
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<tr>
<th>Major Concerns</th>
<th>Intended Outcomes / Targets</th>
<th>Strategies</th>
<th>Time Scale</th>
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| I. Enhancing the qualities of teaching and learning | Curriculum:  
- The curriculum organization is align with the new academic structure | Monitor the implementation of the new initiatives relating to NSS curriculum and other new education trends:  
- NSS curriculum:  
  - Timetable, school hours, teaching hours of subjects, subject combination and choices of subjects  
  - ApL,  
  - SLP,  
  - Independent enquiry study skills  
  - development of LS  
  Other new education trends:  
  - IT in education  
  - gifted education,  
  - learner diversity in senior forms  
  Human and financial resources:  
  - staff deployment plan  
  - usage of grants  
  - external resources | 09/10 | 10/11 | 11/12 |
| | Student learning:  
- Students show improvement in learning attitude, motivation and interests.  
- Students are able to apply the learning strategies and resources in their learning | Develop a junior form foundation course to teach the basic knowledge, attitude and skills | √ | √ | √ |
| | Teaching:  
- Teachers are able to create a good classroom learning environment for students  
- Class interaction is enhanced  
- Teachers have a good grasp of assessment for learning  
- Diversified assessment strategies are developed  
- Teachers are able to provide appropriate feedback to students to help them improve | Provide a systematic guidance program on career and further studies | √ | √ | √ |
| | Learning environment  
- The school campus and facilities are improved to meet the new requirements arising from the education reforms. | Organize professional development activities on:  
- classroom management skills  
- Interactive teaching methods  
- Collaborative lesson planning  
- Assessment for learning | √ | √ | √ |
<p>| | | Subjects make use of the new curriculum to bring about the concept of assessment for learning | √ | √ | √ |
| | | Set up a task force to investigate the feasibility and chances for redevelopment or relocation of the school campus | √ | √ |</p>
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<th>2. Providing support for whole-person development</th>
<th>Implement systematic programs for whole person development at various developmental stages</th>
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<td>● Systematic &amp; comprehensive integrative programs for whole person development at various developmental stages are developed</td>
<td>● PATHS &amp; other life education programs</td>
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<td>● Students’ life-wide learning experiences/other learning experiences are enriched</td>
<td>● Strengthen students’ life-wide learning experiences</td>
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<tr>
<td>● Students can acquire positive attitude and skills in meeting the 21st century career challenge</td>
<td>● Implementing a systematic and comprehensive OLE programs</td>
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<td>● Increase internal and external opportunities for life-wide learning experiences</td>
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<td>● Provide service education to cultivate positive attitude &amp; self-learning ability</td>
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<td>● Provide challenging posts of responsibility to enhance students’ self-management skills</td>
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<td>● Offer systematic training &amp; continuous guidance to student leaders in leadership skills</td>
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<td>● Enhance students’ social, national &amp; global awareness</td>
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<td>● Facilitate students’ reflection with timely life events &amp; social issues</td>
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<td>● Heighten students’ civic-mindedness and world vision through life-wide learning activities, community services, or trips/excursions</td>
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<td>● Strengthen the guidance on career and further studies through programs and experiences</td>
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<th>3. Raising the effectiveness of school management and organization</th>
<th>Implement PIE cycle</th>
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<td>● Self evaluation culture at all levels is cultivated</td>
<td>● Use SSE data and findings to formulate policies</td>
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<td>● Communication and collaboration between middle managers/school management and school management/teachers is enhanced</td>
<td>● Strengthen the monitoring role of school management</td>
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<td>● The professional development plans can enhance student learning and the effectiveness of student support</td>
<td>● Cultivate accountability of subject panels and committee heads</td>
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<td>● Extend teacher involvement in decision making process</td>
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<td>● Improve the appraisal system</td>
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